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EDUCATIONAL BACKGROUND:

- 2012 PhD in Educational Sciences, Babes Bolyai University Cluj Napoca, Theme: Interventional programs for children with learning disabilities
- 2004 BA in Educational Sciences at University "Babeş-Bolyai" Cluj-Napoca, Romania, Faculty of Psychology and Educational Sciences. Dissertation thesis sustained in 2004
- 2001 in Psychology, University of Oradea, Romania

Other educational activities

• 1992 – 1997 High School "losif Vulcan College" Oradea

WORK EXPERIENCE:

2001-2007 – psychologist, speech therapist at Bihor County School Inspectorate (Special School Nr1, Special School nr 2 Oradea)

2007-present – university professor at University of Oradea, Faculty of Social and Humanistic Sciences, Department of Educational Sciences

PUBLICATIONS:

- Peter, K., (2014), Language disorders in children with mental deficiency, in The 6th International Conference Edu World 2014 "Education Facing Contemporary World Issues", 7th 9th November 2014
- Bradea, A., **Peter, K.**, (2014), *The specific of education in cross-border schools*, in the volume of The International Scientific Conference "Communication, context, interdisciplinarity", 3rd Edition, Tirgu Mures, http://www.upm.ro/cci3
- Peter, K., Banciu,V., (2013), Game Using in the Language Education Activities of Children with Mild and Moderate Mental Disabilities, în volumul Conferinței ICMEI 2013, Copenhaga 18-19 mai 2013, International Journal of Information and education technology, vol.3 (3)393-396, ISSN 2010/3689, DOI:107763/IJIET 2013.V3.305, indexată în the e-Journal (No 326) of Sciencenet.cn, Sciencenet.cn., http://www.scientific.net/conference-958=2,5, http://www.ijiet.org
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- Peter, K., Banciu, V., (2013), Student's choice of optional subjects in European Studies, in International Journal of Education and Psychology in the Community, Volume 3/1/2013, ISSN-2069-4695, indexata BDI în Index Copernicus Journal Master List, Central and Eastern European Online Library, ProQuest, EBSCO (www.ceeol.com)
- Bradea, A., Peter, K., (2014). The role of optional disciplines in forming and developing transversal competences a case of Romania, in Problems of Education in the 21 st Century, Scientific Methodical Center, scientia Educologica", Lithuania, The Associated II, lember of Lithuanian ScientiJic Society, European Society for the History of Science (ESHS) and ICASE (International Council of Associations for Science Education)
- Peter K., Bradea, A., (2015), Counterbalancing language disorders of primary school pupils by role playing, Romanian Journal of School Psychology, Volume 8, nr.16/ 2015, ISSN 2248-244X, ISSN-L 2248-244X, indexată în Central and Eastern European Online Library; Index Copernicus International (ICV: 5.8), SCIPIO, and EBSCO (Education Source Collection)
- Peter, K., (2013), Using role play in compensation learning difficulties in young schoolchildren, in Conference Proceedings, The Jubilee International Conference "50 th Anniversary of St.Cyril and St.Methodius University of Veliko Turnovo", Bulgaria.
- Peter, K., Coturbaş, L., Perte, A., (2012), The impact of counseling activities on the integration of children with learning difficulties in peer group, în Romanian Journal of School Psychology, Volume 5 number 10/December 2012, ISSN 2248-ISSN-L 2248-244X, indexată BDI de Central and Eastern European (www.ceeol.com.aspx.publicationlist.aspx)
- Peter, K., Coturbaş, L., (2012), The development of inter-modal perception in the case of children with learning difficulties,în Romanian Journal of School Psychology, Volume 5 number 9/June 2012, ISSN 2248-244X, ISSN-L 2248-244X, indexată BDI de Central and Eastern European Online Library (www.ceeol.com.aspx.publicationlist.aspx)
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- Banciu, V., Peter, K., (2014), Developing communication through educational games with preschoolers, în INTED 2014 PROCEEDINGS, 8th International Technology, Education and Development Conference, Valencia, Spain, ISBN 978-84-616-8412-0, indexat în IATED Digital Library, Google Scholar, pag.2469-2477
- Peter, K., (2010), Intercultural implications in school integration of children with disabilities, in The Aproach of Interculturality in multiethnic education, HURO/0801/124, Editura Universității din Oradea, Oradea, ISBN 978-606-10-0348-8

ADDITIONAL INFORMATION:

Other educational activities

Foreign languages - English: advanced level; French: medium level, Hungarian: advanced level.

Relevant research projects

Effective Communication in a European

Program / Project Position Period POSDRU/161/2.1/G/133169 DIDACT Practica pentru tranziția de la Project manager educatie la viata activă în domeniul Stiintelor Educatiei".

Collaboration for Equality of Chances in HU-RO 2007-2013 Assistant manager Multiethnic Cross-border Education

Cursuri accesibile pentru studenţii nevăzători Research team Orange Romania

member Starting early to make a better life for Trainer Comenius project 2007-2009

children with special needs

participant Context, Scarborough, Great Britain Comenius 2.2.c./2006