

## LESSONS LEARNED FROM BLENDED COURSES: TIPS FOR NEW CYBER-INSTRUCTORS

**Zsuzsanna Szabo \***

*Marist College, N.Y., U.S.A.*

**Jonathan Schwartz \*\***

*University of Hawaii at West O'ahu*

### Abstract

This paper will report on lessons learned from two studies using blended learning courses involving past and present experience of the authors. Will also discuss the importance of online asynchronous discussions in the teaching and learning process. The paper concludes with suggested guidelines for the use of asynchronous online discussions, considered useful for instructors who teach for the first time a blended course.

Keywords: *blended learning, asynchronous discussions, teacher education*

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Correspondence concerning this paper should be addressed to:

\* Ph.D., Marist College, Poughkeepsie, NY, USA. Her research interests include team work and student learning, assessment, and integration of technology in education. E-mail: [zsuzsanna25@gmail.com](mailto:zsuzsanna25@gmail.com)

\*\* Contact Information: Ph.D., University of Hawaii West Oahu, 96-129 Ala Ike. Pearl City, Hawaii 96782; (808) 744- 4053. E-mail: [jonathan.schwartz@hawaii.edu](mailto:jonathan.schwartz@hawaii.edu)