

## INCOMPLETE PARENTING AND CONSEQUENCES OF THE PARENT'S MIGRATION IN SEARCH FOR A JOB ABROAD ON THE SOCIO-EMOTIONAL DEVELOPMENT OF THE CHILDREN

**Elena Bonchiș \***

*University of Oradea, Romania*

**Rosana Stan \*\***

*University of Oradea, Romania*

### Abstract

The present study identifies the extend to which the children who experience the temporary separation of their parents will develop emotional disorders and socio-behavioural problems compared to the children living together with their parents. ANOVA intergroup shows significant differences between the experimental group (35 subjects, 16 boys and 19 girls with ages between 9-11 years) and the control group (35 subjects, 17 boys and 18 girls with similarly ages) concerning the emotional and behavioural problems as self-control ability. T-test reveals differences between the two groups. Between the genders, the differences are statistically significant at boys at proneness to self-esteem and behavioural problems when they were assessed by teachers. Identifying this aspects, is useful developing a differentiated psycho-pedagogical intervention program to help children cope with this reality of their life.

Keywords: *separation, family, self-control, behaviour, social-emotional development*

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\* Ph.D., Professor, University of Oradea, The Faculty of Social and Human Sciences, Str. Universității, nr. 3, Corp X, Oradea, Romania, 410087 E-mail: [ebonchis@uoradea.ro](mailto:ebonchis@uoradea.ro)

\*\* Assistant Professor, University of Oradea, The Faculty of Social and Human Sciences, Str. Universității, nr. 3, Corp X, Oradea, Romania, 410087 E-mail: [rosana\\_stan@yahoo.com](mailto:rosana_stan@yahoo.com)

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