

MECANISME COGNITIVE ÎN ÎNSUȘIREA LIMBII MATERNE

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Abstract

The research of cognitive mechanisms in acquisitions, of the mother tongue represent a special importance because of practice aplications in educational field and not only. The present work is a challenge because of restricted possibilities in studying the children in the first years of life but in the same time it proposes to present the newest explicative models of this process insufficient clear up, according with the directions of cognitive psychology.

Keywords: acquisitions, education, children

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