

MECANISME COGNITIVE ÎN ÎNSUȘIREA LIMBII MATERNE TEORII ASUPRA LIMBAJULUI

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Abstract

The theme of the present research is constituted by the way of organizing and developing of the functional conventions involved in reading and writing, as dimensions of mother tongue acquisition and cultivation of individual language. To recent approaches in the field of mother tongue acquisition here will be searched the applicability to improve the traditional methodology of reading-writing teaching, thus bringing more efficiency to the phonetic-analytical-synthetic method. There will be presented several different theoretical approaches concerning the cognitive mechanisms of mother tongue acquisition, in the same time stressing the recent approaches in the field.

Keywords: *language, approaches, acquisition*

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