

SPRE O TEORIE UNITARĂ A ÎNVĂȚĂRII ȘCOLARE

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Abstract

Traditional didactics approaches the learning process from an associative point of view. Thus, it is considered that perception is the link between the exploring subject and the outside world; the mechanism involved in knowledge acquisition is the formation of mental images and associations between them. According to the new orientations in psychology, the basis of knowledge acquisition is action in its double form (external, objective and mental). The most important aspect of action is manipulation or transformation of objects and/or information; reality is revealing its properties and laws only if it is explored, investigated.

Keywords: *learning, acquisition, mental images*

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