

## PSIHOTERAPIA EXPERENȚIALĂ ÎN CAZUL COPIILOR CU HIPERACTIVITATE ȘI DEFICIT DE ATENȚIE

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### Abstract

This study proves that experiential psychotherapy has a beneficial effect on ADHD children recovery. Other beneficial effects are given by teachers' involvement in the optimization groups. The hypothesis that the effect of the interaction of these variables on the ADHD children progresses wasn't proved. The intellectual factor doesn't influence the effect of psychotherapy and optimization group.

Keywords: *experiential psychotherapy, ADHD*

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