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THE MEDIATION IN EDUCATIONAL AND CLINICAL CONTEXT

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Abstract

The mediation is a concept that reffers to access modalities of a person to the data of external world by the apport of another person. Thus we have a tripartite model of learning composed by mediator the mediated object and the beneficiary of this process. In this study we refer to beneficiary as student and/or patient, in the relevant contexts for this conditions.

Keywords: mediated learning, cognitive modifiability

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