

THE SOCIAL REPRESENTATION OF THE PSYCHOLOGIST IN RELATION WITH THE PROFESSIONAL TRAINING

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Abstract

The present study is aimed to reveal the variations in the psychologist' social representation content and structure in relation with the importance of this profession for the future identity of the participants. The subjects were students in Psychology, Humanities, Engeneerig, and high school students. The social representation of the psychologist was studied by means of the free word associations method and also a questionnaire design by Balan (1999) based on the model proposed by Palmonari et al. (1978). The results depend upon the specificities of the participants' professional categories and emphasize the importance of the context in the developmental process of social representations.

Keywords: social representation, gender differences for psychologists as professionals

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