

MODELE ALE STILURILOR DE ÎNVĂȚARE

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Abstract

This paper is a theoretical presentation of the most relative models of learning styles. Starting from the existent theoretical models in the reference literature and from the metaanalytical study realized by Coffield et all. (2004), we presented the most influential models of learning styles emphasizing their educational implications. A special place is represented by the presentation of Vermunt's learning styles model, a complex model, also supported by its practical applicability.

Keywords: *models of learning styles, metaanalytical study, educational implications*

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