

RETHINKING THE FIRST-YEAR COLLEGE EXPERIENCE

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Abstract

When thinking about first-year College students most of those from the academic arena hold stereotypes that have a direct effect on how students are welcomed and instructed in their first year in college. It is of most importance for educators and administrators to be aware of the large diversity and ever changing profile of the first-year student. This paper presents the most prevalent facets of the first-year college experience. The scope of the paper is to increase awareness of the need to rethink the way we educate students in their first year in college.

Keyword: *freshman students, college life experience, teaching first-year college students*

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