

NORME METODOLOGICE ÎN ADMINSTRAREA TESTELOR PSIHODIAGNOSTICE

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Abstract

In the last 15 years there has been an exponential growth both in the number of psychological assessment instruments and in the number of professionals who do the assessment. This is caused by the easy access to information and instruments and also by the increasing number of psychology graduates. Most often psychological tests are not administered adequately, either because those who do the testing do not have the necessary skill, either because the instruments in their possession are incomplete. Psychological testing thus is a domain prone to various errors and erroneous interpretations due to the lack of adequate training of professionals and insufficient information available for each instrument.

Keywords: psychological assessment, psychology graduates, erroneous interpretations

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